

# **MINUTES OF MOUNT ASPIRING COLLEGE BOARD OF TRUSTEES MEETING HELD ON TUESDAY 22 SEPTEMBER 2015 AT 6.00 P.M.**

**Present:** Wayne Bosley, Bella Berry, Tracey Gibson, Richard Hemingway (Chair), Diana Schikker, Paul Tamati,

**In Attendance:** Maxine Bird (Secretary), Dean Sheppard, Johnny Brebner,

**Apologies:** John Watherston

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Bella Berry was welcomed to the Board as the new elected Student rep. Johnny Brebner was thanked for his time on the Board.

## **ERO report**

Unconfirmed report received today and tabled. This needs to be back to ERO with any comments for change at the earliest by 7 October. There were some technical issues in getting it emailed to us, so that deadline date will probably be extended.

See marked report.

We can put forward our thoughts, but it is then up to them to decide if they make any changes. Not a negative report at all, but it was felt the tone of the next steps had more importance than it should. Management will put their comments together over the next few days, and the board will feedback in a week. It will be distributed to staff, but kept in house at this point.

## ***STRATEGIC DISCUSSION***

This meeting is dedicated to our strategic discussion.

Should we use some of the ERO points for planning. Their comment about more defined student targets and how do we measure our goals. There can still be aspirational goals which aren't as measureable. Are the strategies we are putting in place working and if they are not working, tweaking or changing these. The key is anything we do has to improve student progress.

The charter needs signing off at the beginning of the new year and be lodged with MOE by beginning of March. We already have a plan out to 2017 so don't need to truncate our strategic planning process because of this.

When setting our new charter we are bound to take into account community views. This board is in the last year of their work, so we need to see if the charter captures the essence of what we have had reported on, and what the community wants. Most likely to recast the six aims with changes but may add and delete.

The goal for tonight is community consultation

### *Who is our community*

- Parents
- Future parents (Y6 parents coming into school)
- Maori whanau
- Staff
- Students (present and past)
- Various student groups e.g. Leadership
- Kahu Youth
- SIC
- Otago Uni/Polytech –where do our leavers go/ how do they succeed/not

### *How do we communicate/consult?*

- Multi measures
- Face to face
- Face to face with Maori community
- Address smaller groups by the most appropriate person
- Online survey but a manageable size
- Workshops
- Students make it semi compulsory, part of whanau discussions
- Parent evening for Year 6
- Phone survey to each family but broken down so it is manageable
- A written survey at parent teacher interviews and other school events or even walking around questioning them verbally, at captured forums
- Do you get in an independent facilitator?
- Do you steer questions for what goals we think, or get goals from what they think?
- Part of consultation will have to take on community points, but we do have to take on the Board knowledge as those at the coal face
- Not looking for nuts and bolts ideas, looking for themes. What is valued by our community in education.
- Don't have to look at just one round, broad to more specific consultation rounds
- Dean to take lead in constructing survey. Diana happy to help framing up questions
- Online survey first.

### *What information have we already got*

- Ministry future schooling survey
- Staff survey responses
- ERO report
- Themes from the HOD reports at beginning of 2015
- Us now – charter
- John Watherston's written input
- From this enough to go into first round of consultation

### *Initial Online Survey*

- MAC in 5 years time –what would you like to see
- Students
- Values
- Physical Environment
- What are the 3 major characteristics/skills you would like your student to leave MAC with
- Absences/conflicting priorities

Holistic education/Academic only focus/MAC's wider curriculum –define it  
Primary to MAC transition (Parents and students perspective)  
Information Technology  
Green Space  
Facilities (hall, gym)  
The Curriculum –Bigger means breadth – 1200 roll about 2020  
Communicating with our parents/community/reporting  
What do we do best/can improve/should introduce  
If money were no object what would you like to see at MAC  
Would you be willing to fund  
Would you be interested in a face to face consultation  
Get John's thoughts on questions.

Prior to the survey we need to let our community know that consultation is a requirement and a responsibility. Put in the newsletter from this week, Richard to formulate a short Board piece for the newsletter explaining the upcoming consultation. Part of convincing them to get involved, is convincing them that their answers will be listened to. How do you incentivise? We can now personalise every piece of communication with Kamar to students, parents and staff. We can assure them of the anonymity of their responses. Make it personal to their kids experience at school. In order to make personal may need to look at a number of surveys for staff, students, parents etc.

Dean to organise the technology of the survey/s. Team to formulate questions before the end of the year. Means that we have to get parents thinking about this right from the beginning of T4 2015, via newsletter, website and facebook. By next meeting have survey draft circulated prior with feedback, and finalise for the October 20 meeting. We might have 48 questions but only send out 12 questions to any one family, spread round community. Plan to look at data at the beginning of 2016.

## CHARTER

Vision and mission still relevant. Update PB4L to SOAR  
MAC values. Do we simply link up the values directly to SOAR. Update and then go out for community consultation.  
Sustainability - are we developing courses in this area, or aspects of courses?  
All about the hidden curriculum and how we measure and evaluate it. That's what MAC students get out of MAC, our challenge is to prove it.

## STRATEGIC AIMS

Campus development can come under support innovative learning programmes.  
Information Technology – how do we respond to enhance learning. Would fit into this aim as well.

## **DATES**

Next Board meeting: **Tuesday 20 October, 5.30pm**

Next Meeting Agenda:

Learning Area: English

Self Review: NAG 1

Strategic Aim:

Special Topics: Goal review

Discussion Topics:

General Business

Meeting closed at 8.05pm

**Signed as a true copy of the minutes:**

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**Chairperson**

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**Date**

Action Plan

Find survey from two plans ago	Wayne