

# MINUTES OF MOUNT ASPIRING COLLEGE BOARD OF TRUSTEES MEETING HELD ON TUESDAY 10 SEPTEMBER 2013 AT 6.00 P.M.

**Present:** Wayne Bosley, Eden Brown, Tracey Gibson, Richard Hemingway (Chair), Ian McNabb, Diana Schikker, Paul Tamati, John Watherston;

**In Attendance:** Maxine Bird (Secretary), Dean Sheppard, Jeromy van Riel, Joaquin Gines-Rodrigues

**Apologies:**

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## ***CURRICULUM REPORTS:***

### **Languages**

#### *Maori*

Jeromy gave us a tour of his classroom. He explained the main seven concepts; Ihi, Mana Hinengaro, Aroha, Wehi, Tika and Ora. Jeromy demonstrated how he used visual tools, games, song and other curriculum concepts to teach the language. His enthusiasm for the language was evident. Asked whether culture was also taught, he said "the language is the culture, the culture is the language."

Jeromy was happy with his room, especially now that it was dedicated to Maori. Ultimately he would like to see a Whare at the school, which would lend itself more to the various forms of teaching.

Jeromy was passionate about teaching Maori to all New Zealanders, with his goal having MAC students leave feeling they belong. Sometimes we can feel isolated in Wanaka, and it is important to find ways to make the language relevant to such a high percentage of non-Maori.

#### *Spanish*

Joaquin showed the Board his class which is also dedicated to Spanish. Like Jeromy he felt this was important as he could make the classroom take on the Spanish culture, which was important in teaching the language.

Numbers learning Spanish are increasing, with 20 taking the subject in Y10. He did get a few native speaking Spanish students in his class from the ILC and this highlighted for the domestic students, the different cultures from the different Spanish speaking countries and the different ways Spanish was spoken.

Spanish is assessed with internal and external assessments. Filming is done to assess spoken language. Externals focussed on listening and interpreting.

Jeromy and Joaquin left.

Wayne explained that Spanish was chosen at MAC several years ago as it was felt important that a second language should be offered. It had been supported initially with low numbers, but are now expected to compete alongside other option subjects for numbers. Because of MAC's numbers, another language option would only be offered if the numbers were large enough, we had the current staff qualified to teach it, and it looked to have an ongoing future. Students can do other languages via Distance Learning.

## ***SPECIAL TOPICS:***

### **Property**

The Board held a special meeting at 5.00pm on 20 August. Ronnie Moffat, Property Manager, was asked to explain how school property was run and funded. Ronnie explained the funding streams: Operations Grant for general maintenance; 10YP Capital Works, which allowed us to do major upgrades to our existing buildings, especially bringing them into modern learning environments; and Roll Growth funding, which was for additional classroom space.

Ronnie explained that we were due to go into a new 10YP capital works plan. The budget for this was set at \$2.44m for the first 5 years, because it included catch-up funding, which was only reviewed every 21 years. The second 5YP had a budget of \$1.17m. Ronnie detailed out the plan that had been put together with the help of School Support, based on the wishes of the school. The plans included a major upgrade to the North Block. Other items included upgrades to the teachers' workroom; the library and other smaller refurbishments. The 2<sup>nd</sup> 5YP included a major boiler upgrade.

Ronnie asked the Board to approve the plan, and pointed out that the plan was a living document and should be reviewed by the Board annually to make sure that their priorities were still the same. The Board agreed to approve the 10YP in its current format, to be sent to the Ministry of Education.

Ronnie outlined the plans for roll growth classrooms. The school had commissioned a site plan several years earlier, which had meant that when extra buildings were required on the site, they were not added in an ad hoc way.

### **Pastoral**

Wayne advised that he had postponed this to next month because of the current workload of the Deans, and the new appointment of the Deputy Principal.

## ***SELF REVIEW:***

### **NAG6 Legislation**

John advised that the group had met briefly. They were to make a time to meet with Wayne and Maxine.

## ***REPORTS:***

### **Principal's Report**

Wayne's written report which was circulated prior to the meeting.

Wayne explained the support for FADE to investigate Wanaka developing a community stance on alcohol and drugs based on an Icelandic model which was presented to the school

and the community by Colin Bramfitt. It would cost \$1500 and Wayne offered \$500 from MAC if other community groups supported the balance.

At this point the Board moved that the public be excluded from the Board meeting to discuss a sensitive student discipline issue. This resolution is made in reliance on Section 48(1)(a) of the LGOIM Act 1987.

R. Hemingway/J. Watherston

Carried

At this point the Board resolved to move out of committee

R. Hemingway/J. Watherston

Carried

The HOD Maths position closed on Monday. Several applicants, but may readvertise.

### *NCEA Targets*

Dean and Wayne attended an MOE meeting in Dunedin last Thursday. The MOE were rolling out their targets for NCEA. These were to have 85% of students leave school with at least NCEA level 2 by 2017. MAC were given a profile sheet of their results, which are not yet public. MAC compared very favourably nationally, with 95.5% of 2012 school leavers achieving NCEA level 2 or better. The MOE ran workshops which provided some strategies for getting students "across the line". It was firstly important at this time of the year to identify those students who were not on target to achieve, and then come up with different strategies to help them achieve.

### **Property**

Written report received by the Board prior to the meeting.

### **Hostel**

Written report received by the Board prior to the meeting.

### **International Learning Centre Report**

Written report received by the Board prior to the meeting.

### **Finance**

The July 2013 Financial minutes had been circulated prior to the meeting.

Otagonet transfer still to be finalised.

Overdue debts to be followed up with a letter from Wayne.

### ***DISCUSSION TOPICS:***

#### **Strategic Planning**

An introductory discussion was had between Board members to consider the School's strategic aims, as to whether they are still valid. It was decided the discussion would continue at the next board meeting.

Wayne also noted that as a part of PB4L, the goals of PB4L should feature high on the list of the school goals.

### ***MINUTES OF THE PREVIOUS MEETING***

Minutes of the previous meeting on 9 July 2013 had been circulated prior to the meeting.

**RESOLVED:** That the minutes of the previous meeting held on 9 July 2013 were a true and accurate record

R. Hemingway/D. Schikker

Carried

### ***CORRESPONDENCE***

The correspondence schedule was included with the agenda.

**RESOLVED:** To accept inwards correspondence

R. Hemingway/J. Watherston

Carried

### ***DATES***

Next Board meeting: **Tuesday 22 October, 6.00pm**

Next Meeting Agenda:

Learning Area:	Social Sciences
Self Review:	NAG 6 Legislation
Strategic Aim:	
Special Topics:	Pastoral Team, Annual Plan and Literacy
Discussion Topics:	Staff PD
General Business	

Meeting closed at 9.05pm

**Signed as a true copy of the minutes:**

\_\_\_\_\_  
**Chairperson**

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**Date**

Action Plan

NAG 6 self-review	Ian, Paul, John